



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Feel like a fish out of water? Register for an RPCV mentor.

For more information, visit
www.rpcvmentoring.org.

September is National Hispanic Heritage Month!

For more information, see page 13.

Calling all teachers! Register for the World Wise Schools Global Education Conference!

For more information, see page 14.

Peace Corps Hotline

Bonnie Robinson
Editor

Program Specialist,
Returned Volunteer Services

Laura Smail
Graphic Designer
Program Assistant,
Returned Volunteer Services

To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps

Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

Inside

Private Sector

International Sector

Education

Intern/Volunteer

Fellows/USA

Peace Corps Response

Searching for the Perfect Grad School: What to look for and where to start

By Michael Garcia, Fellows/USA Program Assistant, RPCV Guatemala 2003-2005



I initiated my graduate school research after realizing that I wanted to study something that would expand on my previous work experience and the skills gained during my Peace Corps service. In the process of searching for the right school, I found out the hard way what I wish someone had shared with me ahead of time. Based on my experience, here are some tips you may find helpful when it's time to start your own search.

With so many schools and so many programs and so many options, where do you start? I decided to start with Fellows/USA, the program through which Peace Corps partners with universities to offer RPCVs reduced cost graduate degrees. I knew there would be some kind of financial assistance and I thought it would be great to go to school with other RPCVs because I'd have a community of like-minded individuals who could act as a support network.

You may decide you don't want to go out of state be-

cause ultimately you want to live and work in your home state, county, or region. Perhaps you want to go to school part-time or just take classes in the summer, or once a month—there are programs out there for you, if you just take the time to do the research and ask lots of questions.

As for me, in assessing schools I began with some basic parameters: locale and length of the program. I didn't want to stay in my home state because I had already done my undergraduate schooling there. I also wanted a program that would allow me to attend classes full-time so that I could get through school as quickly as possible. If I was going to work and attend classes I wanted to work a minimal number of hours and, if possible, in an area related to my field of study. This was another reason Peace Corps Fellows/USA appealed to me—Fellows programs require degree-related internships in communities local to the program.

My next step was to review financial assistance and scholarships. I began looking over the financial assistance/scholarship information that all Fellows/USA schools have posted on the Peace Corps website (www.peacecorps.gov/fellows). Look to see what they offer RPCVs. Be sure to review what else is available; you may qualify for additional assistance or scholarships beyond Fellows/USA. At the same time, make sure to ask if the school has a cap on the number of Peace Corps Fellows they enroll each year. You could potentially get accepted to the school, but not as a Peace Corps Fellow if they have already hit their maximum allotment.

Next, I looked at the school's career service department and alumni network. Often applicants get caught up on the front end of graduate school, thinking only about test scores, transcripts, and letters of recommendation. But it's equally important to consider what will come after graduation, so be sure to ask

Private Sector

STAFF POSITION • Asheville, N.C.

Position available with Center for Participatory Change. Duties: organizes and develops grassroots groups using a capacity-building approach; supports and encourages grassroots-directed efforts; contributes to project planning efforts, fundraising, grant writing, and publication design; networks with state and regional organizations to expand outreach; advocates for racial and economic justice. Qualifications: three years' nonprofit experience in community organizing or economic development; experience working across cultural lines; experience running a grassroots group or nonprofit organization; strong collaboration and communication skills. Deadline: 8/31/2009. For more information and to apply, visit www.cpcwnc.org.

ROVING CLIMATE FIELD ORGANIZER • Las Vegas, Nev.

Position available with Sierra Club. Duties: carries out strategies and activities for climate

campaigns and programs in assigned targets and region; participates in the development of strategies and priorities; coordinates an innovative, grassroots coalition effort on climate issues in key districts. Qualifications: B.A./B.S. in environmental studies, political science, or related field; one year of experience in the environmental field; experience with research, campaign organizing, press relations, and public speaking; excellent communication skills; experience writing training materials; knowledge of the legislative process. Salary: \$31,500. Deadline: 8/20/2009. For more information and to apply, email rob.disney@sierraclub.org; phone: 702.732.7750; website: www.sierraclub.org/careers/conservation.

ESL TEACHER • Harlem, N.Y.

Position available with New Americans Welcome Center. Duties: teaches English as a second language at the beginner and intermediate levels; processes paperwork and keeps accurate records. Qualifications: teaching experience required; motivated to educate new immigrants; energetic and flexible personal-

ity; outgoing and pleasant demeanor. Salary: \$25/hour. For more information and to apply, email noretsky-cohen@ymcany.org; phone: 212.690.4024.

PROGRAM ASSISTANT/COUNSELOR • Harlem, N.Y.

Position available with New Americans Welcome Center. Duties: handles a variety of clerical tasks, including data entry and filing; provides outreach for new students; liaises with other social service organizations; collaborates with program coordinator to grow and develop program initiatives. Qualifications: motivation to work with new immigrants and assist in education efforts; strong computer skills and organizational abilities; high energy, flexibility, and strong work ethic; good sense of humor and pleasant demeanor. For more information and to apply, email resume to noretsky-cohen@ymcany.org; phone: 212.690.4024.

REFERRAL COORDINATOR/ INTERPRETER • Portland, Ore.

Position available with Outside In. Duties: provides referrals and resources for a diverse population of homeless and low-income clients in an integrated primary care clinic. Qualifications: Spanish fluency required; experience working with underserved populations; ability to multi-task and retain accuracy; attention to detail; medical background preferred. Salary: \$13.25/hour. For more information and to apply, email cover letter and resume to apply@outsidein.org; website: www.outsidein.org/employment.htm.

BILINGUAL CASE MANAGER • Portland, Ore.

Part-time position available with Outside In. Duties: works with inter-disciplinary team to engage, assess, and support culturally diverse homeless youths ages 16–24; provides specialized support to youths residing in transitional housing. Qualifications: Spanish fluency required; M.S.W./M.A. in counseling or B.A. in relevant field with additional experience; two years' relevant case management experience; experience counseling adolescents in mental health issues and/or drugs and alcohol; availability to work a Sunday–Thursday schedule. For more information and to apply, email apply@outsidein.org; website: www.outsidein.org/employment.htm.

HOT! OPPORTUNITIES

ENGLISH COPY EDITORS • Various locations

Positions available with HighTech Passport, Ltd. Duties: copy edit grant proposals written in English by non-native speakers from emerging nations; communicate with proposal author to clarify intent; work remotely from home on a contractual basis. Qualifications: excellent oral and written communication skills; familiarity with climate change terminology and issues; experience working with grassroots organizations/social entrepreneurs in developing countries; experience editing papers in an efficient and timely manner. Deadline: 8/28/2009. For more information and to apply, email resume to wb_recruiter@htpassport.com; phone: 408.453.6303, ext.29; website: www.htpassport.com.

MIDDLE AND HIGH SCHOOL TEACHERS • Guatemala City, Guatemala

Positions available with Colegio Decroly Americano. Duties: establish and enforce standards of pupil behavior; maintain an orderly, productive classroom environment. Qualifications: B.A./B.S. in related field; ability to teach at all levels of a given subject area; commitment to the welfare and education of all students; experience working with students in a structured environment; ability to write weekly teaching plans. Deadline: 10/30/2009. For more information and to apply, email gds@decrolyamericano.com; phone: 502.2380.2380, ext 118; website: www.decrolyamericano.com.



MEDICAL ASSISTANT • Portland, Ore.

Position available with Outside In. Duties: works in integrated allopathic/naturopathic primary care clinic serving a diverse population of homeless and uninsured patients; provides medical care and advocacy for homeless and marginalized patients. Qualifications: AAMA or CCMA certification; valid driver's license and good driving record required. Salary: \$13/hour. For more information and to apply, email apply@outsidein.org; website: www.outsidein.org/employment.htm.

ENRICHMENT TEACHER •

Rockville, Md.

Positions available with Trax. Duties: facilitate/plan enrichment activities ranging from the arts and sports to applied academic areas—tailored to each staff person's skill set; explore a plethora of topics and share your passion for exploration. Qualifications: B.A./B.S.; experience working with school-aged children required; ability to engage and excite children; excellent interpersonal skills; activity-specific expertise helpful. Deadline: 8/31/2009. For more information and to apply, email careers@trax678.com; phone: 301.928.2880.

LEADERSHIP COORDINATOR •

Chicago, Ill.

Position available with Interfaith Youth Core. Duties: manages and grows the Fellows Alliance, helping it become a high-impact, world class interfaith fellowship program; provides programmatic vision and administrative oversight; collaborates with team members to creatively respond to challenges and opportunities. Qualifications: M.A. or equivalent experience; three years' professional experience in interfaith work, civic engagement, campus/community organizing, youth work, or leadership development; project management experience required; experience working with minority religious communities preferred. Deadline: 8/31/2009. For more information and to apply, email stephanie@ifyc.org; website: www.ifyc.org.

LEADERSHIP ASSOCIATE •

Chicago, Ill.

Position available with Interfaith Youth Core. Duties: implements the Fellows Alliance and helps to oversee its growth; coaches fellows in developing interfaith leadership skills; supports fellows in their efforts to promote religious pluralism on campus; recruits new

fellows for the program; develops an alumni network and evaluation strategy. Qualifications: B.A./B.S.; experience organizing interfaith service-learning and dialogue projects (preferably on a college campus); experience coaching and supporting student-led initiatives; event planning and project management expertise required. Deadline: 8/31/2009. For more information and to apply, email stephanie@ifyc.org; website: www.ifyc.org.

OUTREACH, EDUCATION, AND TRAINING ASSOCIATE/ TRAINER • Chicago, Ill.

Position available with Interfaith Youth Core. Duties: works with a team of religiously diverse trainers to advance interfaith youth service-learning work; coordinates activities on college campuses, civic organizations, independent schools, seminaries, and faith-based organizations around the world; focuses on new project targeting immigration issues and populations. Qualifications: B.A./B.S. required; one year of professional experience in service-learning, youth work, interfaith work, civic engagement, or immigrant outreach; Arabic, Spanish, or Urdu language skills desired; extensive travel required. Deadline: 8/31/2009. For more information and to apply, email stephanie@ifyc.org; website: www.ifyc.org.

OFFICE RESOURCE MANAGER •

Chicago, Ill.

Position available with Interfaith Youth Core. Duties: manages a range of human, technological, and programmatic office resources; manages an administrative staff of 30 employees; oversees payroll; assists with annual audit; provides oversight of technological resources; troubleshoots problems with computer network. Qualifications: M.A. or three years' professional management experience in a relevant field; knowledge of best practices in office management; experience managing staff and technological resources, including computer networks. Deadline: 8/31/2009. For more information and to apply, email stephanie@ifyc.org; website: www.ifyc.org.

PROJECT DIRECTOR •

Silver Spring, Md.

Position available with Association of University Centers on Disabilities. Duties: directs, manages, and coordinates efforts under a federal cooperative agreement with the Centers for Disease Control and Prevention;

works to strengthen the nation's capacity to carry out public health activities in the areas of birth defects, developmental disabilities, and health promotion for people living with disabilities. Qualifications: M.P.H. or Ph.D.; project management expertise; research and training experience. For more information and to apply, email lmartin@aucd.org; phone: 301.588.8252; website: www.aucd.org.

SENIOR PROGRAM OFFICER •

Arlington, Va.

Position available with Counterpart International. Duties: manages program operations; works with vice president and field offices to develop start-up plans for new projects and country programs; coordinates with headquarters and field staff to develop work plans. Qualifications: three years' program backstopping experience; experience monitoring project budgets; strong communication and interpersonal skills. Deadline: 8/31/2009. For more information and to apply, visit www.counterpart.org.

DEPUTY DIRECTOR, FIELD OPERATIONS AND CAPACITY BUILDING • DC

Position available with Population Services International. Duties: provides technical supervision to field-based research staff; oversees capacity building in research competencies; improves support to field-based researchers; improves stakeholder satisfaction with researchers' work; ensures that training objectives are met. Qualifications: Ph.D. in public health, sociology, population studies, communications, or a related field; seven years' professional experience in management and capacity building; supervisory experience in a research setting, preferably with applied/action-oriented research. Deadline: 9/22/2009. For more information and to apply, visit www.psi.org.

SENIOR EDUCATION OFFICER, INTERNATIONAL EDUCATION AND EXCHANGE PROGRAMS • DC

Position available with Relief International. Duties: coordinates education and exchange activities for both U.S. and overseas exchange programs; plans and oversees all logistics, agency coordination, and administration of student/teacher exchanges; develops and applies integration of ICT aspects of exchange and education programs with other community development approaches. Qualifications:

Continued on page 7

PEACE CORPS Fellows/USA



Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hnzadmit@andrew.cmu.edu

Columbia University, Teachers College

New York, NY
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.
Contact: Shelly Chin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matthew Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm

Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Lynn Walker Levay
Phone: 703.993.3602
E-mail: lwalker3@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits

include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Humboldt State University (Program Temporarily Suspended)

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.826.3738
E-mail: kg5@humboldt.edu

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University - Bloomington

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy, sustainable development, and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.

PEACE CORPS Fellows/USA



Contact: Kate Reinsma
Phone: 909.558.4000 ext 42072
E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI
Master of Arts in Communication, Educational Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.
Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.
Contacts: John Mexal
Phone: 575.646.3335
E-mail: jmexal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and

distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Bill Byerly
Phone: 724.838.4209
E-mail: wbyerly@setonhill.edu

Southern New Hampshire University

Manchester, NH
Community economic development, international community economic development, business, National Weekend Program.
Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

University of Alabama at Birmingham

Birmingham, AL
In Development: Master of Science in Nursing (MSN). Fellows will complete internships in area hospitals and health organizations. Each Fellow will receive a \$5,000 grant for their first year of study and a full-time nursing resident's salary in their second year.
Contact: Cecelia Ohman
Phone: 205.934.5491
E-mail: caohman@uab.edu

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthomps@du.edu

University of Maryland-Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.
Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland-Baltimore County

Baltimore, MD
Shriver Peacemaker Program
All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

PEACE CORPS Fellows/USA



Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland—College Park

College Park, MD
Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.
Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.
Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

University of Missouri—Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.
Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri—Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.
Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

University of Oregon

Eugene, OR
Community and regional planning, public administration.
Contact: Field Coordinator
Phone: 541.346.2879
E-mail: rare@darkwing.uoregon.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.
Contact: Michelle Garcia-Navarro
Phone: 215.746.6684
E-mail: garciana@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.
Contact: Karen Kelly
Phone: 215.573.0917
E-mail: pubhlth@mail.med.upenn.edu

University of Rochester

Rochester, NY
Simon Graduate School of Business
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.
Contact: Dan Struble
Phone: 585-275-2515
E-mail: dan.struble@simon.rochester.edu

University of South Carolina

Columbia, SC
Center for Child and Family Studies
Multidisciplinary program (written/oral proficiency in Spanish required).
Contact: Laura Boudon
Phone: 803.777.5190
E-mail: boudon@gwm.sc.edu

School of Business
International Master of Business Administration
Contact: Marcelo Frias
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

University of Southern California

Los Angeles, CA
School of Policy, Planning, and Development
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real

Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.
Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.
Contact: Ken Bauer
Phone: 802.656.1965
E-mail: Ken.bauer@uvm.edu

University of Wisconsin—Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin—Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.
Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL
Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art,

PEACE CORPS Fellows/USA



music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

Xavier University of Louisiana

New Orleans, LA

Fast Track to Teaching Program for those interested in teaching math, science, or special education.

Contact: Dr. Renee Akbar

Phone: 504.520.5389
E-mail: rvakbar@xula.edu

Yale University

New Haven, CT

MacMillan Center for International & Area Studies
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.

Contact: Alice Kustenbauder

Phone: 203.432.3418

E-mail: international.relations@yale.edu

School of Public Health

Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.

Contact: Jacqui Comshaw

Phone: 203.785.2844

E-mail: ysph.admissions@yale.edu

Continued from page 3

M.A. or equivalent experience in international education, social sciences, international relations, public relations, or administration; substantial experience in international education and development; previous experience in managing international student/teacher exchanges; familiarity with USAID regulations and grants administration preferred; attention to detail and project planning expertise desired. Deadline: 8/31/2009. For more information and to apply, email annie.nguyen@ri.org; website: www.ri.org.

SENIOR PROGRAM OFFICER, PAKISTAN • DC

Position available with Relief International. Duties: maintains consistent communication with field staff; closely follows political and security developments in the region; works with field staff and security advisor to develop contingency plans; represents organization at external agency and donor meetings; drafts grant proposals and budgets; monitors and evaluates program quality and impact. Qualifications: strong program management and analytical skills; five years' related international humanitarian relief and development experience at the field and headquarters levels; excellent writing and research skills; strong computer literacy skills; in-depth knowledge of international relief and/or development programming. Deadline: 8/31/2009. For more information and to apply, email annie.nguyen@ri.org; website www.ri.org.

PROGRAM DIRECTOR, MIDDLE EAST/IRAQ • DC

Position available with Relief International. Duties: oversees all staff in regional field offices; recruits national staff; oversees logistics operations; provides routine monitoring and

upgrades of all operations and administration systems; represents organization in dealings with other implementing agencies; consults with peer and UN agencies on international standards in program design. Qualifications: five years' experience in implementing multi-sector humanitarian relief or development projects in the Middle East/Iraq; three years' experience developing and implementing operations and administrative management activities for an INGO; logistical planning and problem-solving skills; excellent written and oral communication skills. Deadline: 8/31/2009. For more information and to apply, email annie.nguyen@ri.org; website: www.ri.org.

PROGRAM DEVELOPMENT DIRECTOR • DC

Position available with Relief International. Duties: develops relationships with current partners and potential donors; contributes to strategic planning in the area of program development; manages the development of concept papers, project proposals, and responses; liaises with staff on program desks and technical units. Qualifications: B.A./M.A. in a related field; five years' work experience required; strong oral and written communication skills; successful proposal writing and partnership development track record; excellent organizational skills; strong computer skills and experience with Microsoft Office applications; ability to act independently. Deadline: 8/31/2009. For more information and to apply, email annie.nguyen@ri.org; website: www.ri.org.

PROGRAM DIRECTOR, AFRICA • DC

Position available with Relief International. Duties: directs the planning, implementation,

and monitoring of USAID-funded projects; supervises a team of Africa program officers and assistants; drafts and reviews agreements with federal government and private donors; tracks financial aspects of program implementation; reviews analyses of project activities, costs, operations, and forecast data. Qualifications: professional interest and experience in Africa; experience developing proposals for the U.S. government, UN, and other related agencies; experience taking on roles with increasing responsibility and accountability; experience managing a team of four or more; experience managing USAID grants preferred; experience working in developing nations. Deadline: 8/31/2009. For more information and to apply, email annie.nguyen@ri.org; website: www.ri.org.

SENIOR PROGRAM OFFICER, NIGER • DC

Position available with Relief International. Duties: maintains consistent communication with field staff and country director; closely follows political and security developments in the region; works with field staff and security advisor; represents program at external agency and donor meetings; prepares written briefings; drafts grant proposals and budgets; monitors and evaluates program. Qualifications: M.P.H./M.D.; USAID grants management experience; three years' professional experience in primary health care and/or child survival program management; experience in and technical knowledge of nutrition, diarrhea, and baseline health; ability to work effectively in teams and independently. Deadline: 8/31/2009. For more information and to apply, email annie.nguyen@ri.org; website: www.ri.org.



PROGRAM DIRECTOR, IRAQ • DC

Position available with Relief International. Duties: provides oversight, guidance, and problem solving for all Iraq programs; analyzes, monitors, and evaluates weekly program progress with senior staff; drafts, coordinates, and reviews reporting formats and actual reports; recruits expatriate and local program staff. Qualifications: M.A. in a relevant field of study; five years' combined field and headquarters international development program experience; Arabic fluency desired; extensive knowledge and experience working with USAID and U.S. government regulations; strong technology skills. Deadline: 8/31/2009. For more information and to apply, email annie.nguyen@ri.org; website: www.ri.org.

SENIOR OPERATIONS OFFICER • Los Angeles

Position available with Relief International. Duties: manages logistical operations; maintains complete information within a tracking system; produces reports and provides accountability for all fixed assets worldwide; modifies existing logistics and operations practices as needed; promotes joint training for staff at all levels; provides technical support to headquarters and field offices. Qualifications: M.A. in management, administration, or a related field; five years' logistics and operations experience; two years' experience in international relief and/or development programs; solid programmatic and technical skills; ability to work under pressure fast-paced environment; problem solving skills and organizational planning expertise. Deadline: 8/31/2009. For more information and to apply, email annie.nguyen@ri.org; website: www.ri.org.

International

SHORT-TERM CONSULTANTS • Various worldwide locations

Positions available with Counterpart International. Duties: focus on capacity building, advocacy, and civic education; implement new media innovations and technologies; responsible for program design, monitoring, and evaluation; coordinate with other relevant program activities to ensure cohesive program implementation. Qualifications: five years' overseas experience working in civil society strengthening programs; experience

with monitoring and evaluation. Deadline: 8/31/2009. For more information and to apply, visit www.counterpart.org.

CHIEF OF PARTY/CIVIL SOCIETY EXPERTS • Various worldwide locations

Position available with Counterpart International. Duties: works on upcoming USAID-funded projects as part of the Global Civil Society Strengthening Leader with Associates award. Qualifications: M.A. in organizational development, social science, international development, law, or a related field; 10 years' international development experience with civil society programs. Deadline: 8/31/2009. For more information and to apply, visit www.counterpart.org.

DEPUTY DIRECTOR, OPERATION (FINANCE AND ADMINISTRATION) • Kabul, Afghanistan

Position available with Counterpart International. Duties: supervises contracts, finance, and administration unit and ensures its effective and efficient operation; ensures that sub-contracts are implemented according to program objectives and design. Qualifications: B.A. in finance, accounting, or a related field; seven years' management experience with international NGOs; experience with contracts, finance, administration, and security functions; two years' international experience, preferably in a conflict zone. Deadline: 8/31/2009. For more information and to apply, visit www.counterpart.org.

COUNTRY REPRESENTATIVE • Abidjan, Cote d'Ivoire

Position available with Population Services International. Duties: oversees social marketing and new business development activities. Qualifications: M.B.A./M.I.A./M.P.H. or related degree; five years' work experience in a developing country; significant fundraising, personnel, and financial management experience; proven ability to mentor staff and transfer coaching skills to supervisors. Deadline: 10/02/2009. For more information and to apply, visit www.psi.org.

MALARIA CASE MANAGEMENT TECHNICAL ADVISOR, KENYA • Nairobi, Kenya

Position available with Population Services International. Duties: supports growing malaria diagnosis and treatment portfolio; reports to the vice president for malaria control

and child survival. Qualifications: M.P.H./M.D./Ph.D. or related degree; relevant and current technical knowledge of malaria case management; established international reputation in malaria case management. Deadline: 9/23/2009. For more information and to apply, visit www.psi.org.

DISABILITY TECHNICAL ADVISOR • Peshawar, Pakistan

Position available with Handicap International. Duties: advises the emergency response unit; supports implementation activities; ensures continuous assessment; advocates to stakeholders for inclusion of vulnerable persons; responsible for regular reporting. Qualifications: B.A./B.S. in physiotherapy, occupational therapy, social work, or related field; three years' professional experience; experience working with disabled or vulnerable populations; experience in the nonprofit sector, preferably in emergency contexts; ability to work under high pressure. Salary: \$2,800–\$3,400/month. Deadline: 8/31/2009. For more information and to apply, email officerh@handicap-international-atlas.org; website: www.handicap-international.org.

PUBLIC HEALTH MANAGEMENT SPECIALIST • Tashkent, Uzbekistan

Position available with U.S. Agency for International Development. Duties: serves as the senior public health advisor; responsible for day-to-day coordination and monitoring of all health development activities in Uzbekistan, including activities that implement or support the President's Emergency Plan for AIDS Relief. Qualifications: M.A. in a health-related field; six years' international experience with managing health development programs; knowledge of political and social aspects of central Asian countries and their health systems. Salary: \$70,615–\$91,801. Deadline: 8/24/2009. For more information and to apply, email per.almaty@usaid.gov; website: http://centralasia.usaid.gov/page.php?page=article-742&from_t=.

CHIEF OF PARTY • Haiti

Position available with DPK Consulting. Duties: leads a USAID-funded judicial reform project; supervises, designs, and implements technical assistance for rule of law projects. Qualifications: ten years' experience with prosecution, justice sector institutions, and legal or judicial reform; ability to facilitate successful cooperation between host country



governments and USAID missions; superior diplomatic and relationship management skills required; significant overseas experience preferred; French fluency required; knowledge of Creole preferred. Deadline: 9/03/2009. For more information and to apply, email resume@dpkconsulting.com; website: www.dpkconsulting.com/core/_media/jobs.php?id=intl_long#anchor445.

SENIOR TECHNICAL ADVISOR FOR INSTITUTIONAL CAPACITY

BUILDING • Burkina Faso

Position available with Management Sciences for Health. Duties: serves as senior expert on institutional capacity building; provides technical assistance to the West Africa Health Organization. Qualifications: M.P.H./M.P.A./M.B.A. or related degree. Deadline: 9/01/2009. For more information and to apply, visit jobs-msh.icims.com/jobs/2811/job.

SCHOOL PRINCIPAL •

Uttar Pradesh, India

Position available with Pardada Pardadi Educational Society. Duties: serves as school headmaster; runs an efficient, child friendly, and value-based program of education for students; manages day-to-day functioning of the school; supervises staff and teachers; interacts with government education functionaries. Qualifications: B.A./M.A. in education; demonstrable knowledge and experience in running/managing a school; capacity-building and facilitation skills; conviction and belief in the cause of underprivileged girls; ability to lead and manage others; Hindi proficiency desired. Salary: \$600/month. For more information and to apply, email wendi@pardadapardadi.org; website: www.education4change.org.

EXECUTIVE DIRECTOR • Guatemala

Position available with Asociacion BPD. Duties: provides leadership and guidance to a multicultural staff in the implementation of quality community development services; shapes the direction of the organization in concert with the board of directors to develop programs and funding; develops and sustains partnerships with local communities. Qualifications: B.A./B.S. in public health, community development, or a related field; five years' proven NGO management experience; demonstrable leadership skills; passion for serving the poor through community development; Spanish fluency required. Deadline:

9/15/2009. For more information and to apply, email bpdguatemala@yahoo.com; phone: 414.483.0728; website: www.behrhurst.org.

FINANCE DIRECTOR •

Newcastle, England

Position available with Shared Interest. Duties: leads the formation of finance, treasury policies, and business model development; plays a key role in the strategic development of the society. Qualifications: recognized accountancy qualification; five years' recent experience in an accounting role; three years' experience in international treasury management; experience working in multiple foreign currencies. Salary: \$64,760. Deadline: 9/02/2009. For more information and to apply, email mwills@oxfordhr.co.uk; phone: 44.186.524.7003; website: www.oxfordhr.co.uk.

COMMUNICATION/PROGRAM

OFFICER/TRAINER • Buea, Cameroon

Position available with ICENECDEV. Duties: trains leaders of other groups or organizations on environmental education; ensures good volunteer management practices are in place; ensures effective liaison between nongovernmental organizations and community-based organizations; prepares agendas and facilitates meetings; networks with local community groups. Qualifications: interest in people; French fluency; ability to run meetings, conferences, seminars, and workshops; ability to delegate responsibility and plan effective programs; ability to collect data/information in the field. Deadline: 12/10/2009. For more information and to apply, email fongoheric2006@yahoo.com; phone: 237.9627.8931; website: www.icenecdev.int.tf.

information and to apply, email questions@igert.org; phone: 866.593.9103; website: www.igert.org.

GRADUATE SCHOOL SCHOLARSHIPS FOR RPCVS •

Brattleboro, VT and Oman

SIT Graduate Institute (formerly School for International Training), a program of World Learning, offers RPCVs scholarships of up to \$10K for its fall 2009 Master's programs in intercultural service, leadership, and management; TESOL; and its new master of global management in the Sultanate of Oman. For more information and to apply, email admissions@sit.edu; phone: 800.336.1616; website: www.sit.edu/graduate.

IDCE FELLOWSHIP • Worcester, MA

Tuition Fellowship (\$48,900) available with Clark University to RPCVs enrolled in International Development, Community, and Environment (IDCE). Applies to M.A. degrees in international development and social change, geographic information sciences for development and environment, community development and planning, and environmental science and policy. Participating students bridge practical field experience with theory. IDCE offers tuition remission for RPCVs and AmeriCorps alumni. IDCE awards at least one 100 percent full-tuition fellowship for an RPCV. For more information and to apply, email idce@clarku.edu; phone: 508.793.7205; website: www.clarku.edu/idce.

Intern/Volunteer

VOLUNTEER TEACHERS •

Uttar Pradesh, India

Positions available with Pardada Pardadi Educational Society. Duties: teach English as a foreign language; develop a curriculum for each subject area; lead department through positive example and input; commit to integrating with staff and school community; regularly interact with parents and community members. Qualifications: B.A./M.A. in education; demonstrable knowledge and experience working with children; strong work ethic and interest in diverse experiences; conviction and belief in the cause of underprivileged girls; ability to lead and manage others; Hindi proficiency desired. For more information and to apply, email wendi@pardadapardadi.org; website: www.education4change.org.

Education

GRADUATE OPPORTUNITIES •

Various locations

Ph.D. Traineeship Opportunities. 140 National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships programs equip Ph.D. scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. \$30K annual stipend. Tuition and fees waived. For more

Peace Corps Response



Belize

The YMCA is requesting a Peace Corps Response Volunteer (PCRVR) to help the organization build a strong IT infrastructure in order to offer related training to children and youths as a means of increasing academic support within the community.

For more details and to apply, visit www.peacecorps.gov/response

Bulgaria

Karin Dom is a Center for Rehabilitation and Social Integration of Children with Special Needs and their Families. A Peace Corps Response Volunteer (PCRVR) has been requested to work with the Centre as a Physical/Occupational Therapist.

The **Department of Information and In-service Training of Teachers (DIITT)** at Sofia University has requested the assistance of a Peace Corps Response Volunteer (PCRVR).

For more details and to apply, visit www.peacecorps.gov/response

Eastern Caribbean

The **Southern Tourism Development Corporation** of St. Lucia is requesting a Peace Corps Response Volunteer to provide workforce training for new development of hotels, restaurants, and shopping facilities in the southern area of the island.

The **National Emergency Management Office (NEMO)** in Castries is urgently requesting a Peace Corps Response Volunteer to assist in strengthening their ability to guide the recovery process for communities, through the creation of recovery plans for national emergencies.

The **Saint Lucia Crisis Center (SLCC)** is a walk-in center providing assistance to the community through its hotline service, individual counseling, public education programs, and domestic violence support. The center is requesting a Peace Corps Response Volunteer.

For more details and to apply, visit www.peacecorps.gov/response

Guinea

The new **University of Labé** is requesting a Peace Corps Response Volunteer to help expand and improve their English department. The PCRVR will be responsible for teaching English classes to students; training other English professors within the English department in Labé; studying and editing available English teaching materials; and training professors in basic Internet research skills.

For more details and to apply, visit www.peacecorps.gov/response

Guyana

St. Monica's primary school is requesting a PCRVR to assist with HIV/AIDS awareness and health education, IT capacity building, reopening the health club, and implementing life skills curricula into daily activities and classes.

Artistes In Direct Support (A.I.D.S.) is requesting a Peace Corps Response Volunteer (PCRVR) to strengthen staff and volunteer capacity in implementing the In-School Youth (ISY) Program.

The **Ministry of Amerindian Affairs (MoAA)** Student Welfare department is requesting a Peace Corps Response Volunteer to work with staff to complete an assessment of the needs and vulnerabilities of scholarship students from the interior regions (mostly Amerindian communities).

For more details and to apply, visit www.peacecorps.gov/response

Jamaica

The **Chamber of Commerce of Negril**, Jamaica, has requested a Peace Corps Response Volunteer (PCRVR) to work in a business development capacity with their recycling project.

A Peace Corps Response Volunteer (PCRVR) is requested to work with the **Negril Area Environmental Protection Trust (NEPT)** on a six-month business development project.

A Peace Corps Response Volunteer is requested to work on an organizational development proj-

ect for a six-month period with the **Inter-American Institute for Cooperation on Agriculture (IICA)**.

For more details and to apply, visit www.peacecorps.gov/response

Liberia

The **Ministry of Education** has requested the assistance of Peace Corps Response Volunteers to work with the Business Manager & Registrar of its Rural Teacher Training Institutes.

Peace Corps Response Volunteers (PCRVRs) are being requested to partner with the **Ministry of Health and Social Welfare** to work as Trainers to Community Health Volunteers (CHVs).

Liberia's **Rural Teacher Training Institutes (RTTIs)** have requested the assistance of Peace Corps Response Volunteers (PCRVRs) to work as Assistants to the Director and Academic Dean of these institutes.

The **Ministry of Health and Social Welfare (MHSW)** has requested Peace Corps Response Volunteers (PCRVRs) to work as Health Training of Trainers (TOT) Instructors in a hospital and school of nursing setting.

The **Ministry of Education** requests Peace Corps Response Volunteers (PCRVRs) to work as Learning Resource Center (LRC) Support Specialists. LRCs provide teachers, students, Ministry staff, and the larger community with Internet access and a library.

The **Ministry of Education (MOE)** has requested the assistance of Peace Corps Response Volunteers (PCRVRs) to provide support to County Education Offices by working as Technical Advisors to the County Education Officers.

A Peace Corps Response Volunteer (PCRVR) is requested to work as a **Nutrition Instructor** to assist Liberia in its efforts to improve its health care delivery system.

Peace Corps Response Volunteers (PCRVRs) are being requested to work as **Parent Teacher Association (PTA) Organizers**.

For more details and to apply, visit www.peacecorps.gov/response

Peace Corps Response



Madagascar

Conservation International (CI) is requesting four Peace Corps Response Volunteers (PCRVs) to work as Community Specialists to work in the area of local governance development.

Catholic Relief Services (CRS) is requesting three (3) Peace Corps Response Volunteers to work on the food security/livelihood program, SALOHI (Strengthening and Accessing Livelihoods Opportunities for Household Impact).

For more details and to apply, visit www.peacecorps.gov/response

Malawi

The **Ministry of Local Government and Rural Development** is requesting Peace Corps Response Volunteers to work as HIV/AIDS Technical Advisors at the district level.

For more details and to apply, visit www.peacecorps.gov/response

Mali

Ecole pour Déficients Auditifs is requesting a PCRV to improve the capacity of teachers and staff through training in advanced sign language, provide communication classes between deaf/hearing impaired students and their families, and provide assistance and opportunities within the deaf and hearing impaired community.

The **Mali Health Organizing Project (MHOP)** is requesting a Peace Corps Response Volunteer to serve as a Program Officer. The PCRV will act as a liaison between national government programs and local stakeholders to get local peoples' voices into the national policy arena.

For more details and to apply, visit www.peacecorps.gov/response

Morocco

The **High Atlas Foundation (HAF)** is requesting a PCRV for a six-month assignment at the Center for Sustainable Development & Community Consensus-Building.

For more details and to apply, visit www.peacecorps.gov/response

Panama

The **Association of Ngobe Organic Coffee Growers (ASCON)** has requested an Agroforestry Volunteer to assist with improving their coffee production.

IPACOOOP is Peace Corps Panama's Community Economic Development (CED) Program's primary host country agency counterpart. IPACOOOP has requested one Peace Corps Response Volunteer (PCRV) to aid them in restructuring some of their current practices.

The **Alberto Motta Foundation** has requested a PCRV to train community volunteers, establish relationships with people and organizations from which assistance and materials can be solicited from in the future, and to teach community volunteers about responsible funding management with community contributions.

For more details and to apply, visit www.peacecorps.gov/response

Paraguay

The **municipality of Bahia Negra** in Paraguay is requesting a Peace Corps Response Volunteer for a six-month assignment to help prepare the district for ecotourism.

For more details and to apply, visit www.peacecorps.gov/response

Philippines

The **Department of Social Welfare and Development** is requesting a Peace Corps Response volunteer to help improve the Department's database and information technology (IT) system in the area of disaster management.

For more details and to apply, visit www.peacecorps.gov/response

Southeast Asia

Peace Corps Response is preparing for an exciting new country program in Southeast Asia! Peace Corps Response intends to send approximately twelve Volunteers in November 2009 with six weeks of language training followed by a semester of teaching from January to June.

We anticipate a lot of interest in this unique opportunity. Volunteers will be working within the Education sector and assignments are expected to be in English language teacher training institutes and secondary schools. Volunteers that will be teacher trainers will need Master's degrees or significant experience in training English language teachers. Volunteers teaching at the secondary level will need at least two years' experience in English language teaching. Program details are being refined and we anticipate further information in the coming weeks. Please submit your application now for consideration and visit our website for updates.

For more details and to apply, visit www.peacecorps.gov/response

Swaziland

The **Ministry of Education in Swaziland** has requested a Peace Corps Response Volunteer to work with their INSET (In-Service Teacher Education and Training) Department as an Instructor and Teacher Resource Center Coordinator.

For more details and to apply, visit www.peacecorps.gov/response

Uganda

BUNASO (Bugiri Network of AIDS Service Organizations) is requesting a Peace Corps Response Volunteer to work with some of these AIDS Service Organizations to provide assistance in resource mobilization; relationship building among donor organizations and other service organizations within the district; providing technical guidance in the development of strategic and implementation planning; and overall organizational strengthening.

Ugandan Women's Effort to Save Orphans (UWESO) is requesting a Peace Corps Response Volunteer to provide capacity building assistance to strengthen the organization's core programming needs.

The **Ministry of Education and Sports (MoES)** in Uganda is requesting four Peace Corps Response Volunteers to provide teacher training at National Teachers Colleges in four locations throughout the country.

Peace Corps Response



The **Ministry of Education and Sports in Uganda (MoES)** is requesting three Peace Corps Response Volunteers to provide assistance to all management levels of the Primary Teachers' Colleges throughout Uganda.

For more details and to apply, visit www.peacecorps.gov/response

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

Continued from page 1

yourself where you might want to end up in a few years.

It may be helpful to ask the career service people where most of their graduates work. Do they work internationally, for the federal government, in local community based organizations, or at the county level? In what cities are alumni most concentrated? Ask which organizations and agencies career services maintains relationships with and who comes to the school to recruit. Is it local government, international development organizations, federal recruiters, consulting firms, or think tanks?

Also important to ask about are the types of networking opportunities the school hosts that allow current students and recent graduates to meet alumni and prospective employers. Are there on- and off-campus networking events, or perhaps events in other states? Does the school maintain a database of alumni who can be contacted to serve as mentors, or to answer questions from current students and recent graduates?

Next, ask what practical opportunities and internships are available through which to apply the academic and classroom skills in real-world situations and to real-world problems. Is there a capstone project, or a student consulting team that works in the community? Are there internships with local agencies and businesses? All Fellows/USA programs require an internship, but make sure that

what is being offered matches your interests.

Also consider the issues and topics professors are working on. Are they working on real-world problems and using their research and findings in the classrooms? You might want to ask if the university has reciprocity with other local universities. In the city of Pittsburgh, for example, partnerships exist between Carnegie Mellon University, Duquesne University, the University of Pittsburgh, and Chatham University. The partnership permits students to take a class or two at the other universities once certain prerequisites have been met at the primary campus.

Finally, think about quality of life. If you are moving to a new city or a new state to study, consider the cost of living. What will rent, utilities, transportation, and groceries cost? Extracurricular activities are also important. What is there to do on- and off-campus in those short moments when you get a break from the books? Is having a theater, access to movies, outdoor activities, and intramural sports important to you? Find out what kind of clubs exist in the program and on the campus. Not only can these non-classroom activities be fun, but in the case of professional groups, they can add depth to the graduate experience and even bulk up your resume.

If you do all the research and are still undecided about graduate school, it's

OK. Take some time to work in a field you are interested in studying. This will allow you to determine if you really want to work in the field while you gain experience before you commit to a graduate program.

Fellows/USA staff here at Peace Corps are happy to help answer questions about the program anytime, even if you can't make it to headquarters in person. We can be reached by email at fellows@peacecorps.gov and by phone at 800.424.8580, ext. 1440.

Good luck with your search for the perfect graduate program!

Editors Notes: For more information about Fellows/USA, join us on the evening of Thursday, September 24, 2009, from 6:00 to 8:00 pm at the Peace Corps headquarters in Washington, DC, for our free Graduate School Recruiting Fair. You'll have the opportunity to speak with representatives from some of our 52 partner universities, and discuss questions with Fellows/USA staff and alumni.

If you can't make it to the Fellows recruiting fair, the next Returned Volunteer Services' Career Conference will take place from September 29 through October 2, 2009, also at the Peace Corps headquarters; Fellows/USA staff will be present during the event to answer your questions about graduate opportunities. We hope to see you in September!

WANT TO LEARN MORE?

Join Peace Corps Response on *Tuesday, August 25, 2009*, for a virtual information session!

Please click [here](#) for more details and to register.



September is National Hispanic Heritage Month!

"Each year, Americans observe National Hispanic Heritage Month from September 15 to October 15, by celebrating the histories, cultures and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean and Central and South America."

-- Library of Congress

Visit www.peacecorps.gov/thirdgoal as your one-stop shop for how-to tips and resources for planning a great Peace Corps Third Goal Activity! Don't forget to register your Third Goal activity online. Your official participation counts in helping the Peace Corps gain greater support from Congress.

Celebrate your service by sharing your story this month.

- 🌐 **Participate in a local Hispanic Heritage festival**
- 🌐 **Speak about your service as a volunteer in a Latin American country**
- 🌐 **Share your experience as an Hispanic Peace Corps Volunteer in any host country**
- 🌐 **Post pictures of your service on your blog, website, and online social networks**

Send us an e-mail at thirdgoal@peacecorps.gov to share how you have promoted cross-cultural understanding.

Save the Date:
October 15-16, 2009



Educating for a Flattened World

In celebration of its 20th anniversary of helping educators bring the world into the classroom, the Peace Corps' Coverdell World Wise Schools program hosts a free, two-day conference for globally oriented educators, leaders, and organizations.

- Discover new approaches for incorporating global issues and integrating cross-cultural understanding with core disciplines through **presentations and panels**
- Find new classroom resources in a **resource fair**
- Learn from nationally recognized speakers in three **keynote addresses**
- Network and collaborate with colleagues to generate new ideas in **large and small group activities**

When: October 15-16, 2009
Where: Paul D. Coverdell
Peace Corps Headquarters
1111 20th Street NW
Washington, DC 20526

Contact us:
phone: 800.424.8580, ext. 1450
phone: 202.692.1450
fax: 202.692.1421
email: wwsinfo@peacecorps.gov

Look for regular updates on our website:

www.peacecorps.gov/wws/conference

Free Online RPCV Resources!

Request passwords from Returned Volunteer Services to access any of the following six subscriptions:

- **International Career Employment Weekly**

- **InterAction**

- **Alliance for Peacebuilding**

- **Environmental Career Opportunities**

- **Ethical Jobs**

- **Public Health Jobs Worldwide**

To receive free online passwords, e-mail rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.



“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961

The National Peace Corps Association welcomes you back from your service by offering a FREE one-year membership and affiliation with any of its 130+ groups based on country of service, geographic region, or interest. Go to <http://www.peacecorpsconnect.org/free> to reconnect with the RPCV community in America. Also, explore the online social network of thousands former volunteers and friends of the Peace Corps at <http://community.peacecorpsconnect.org>.

Join Today!

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.