



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Feel like a fish out of water?
Register for an RPCV mentor.
For more information, visit
www.rpcvmentoring.org.

RPCV Hiring Event:

Centers for Disease Control and
Prevention (CDC)
June 11, 2009
Atlanta, GA

For more information, see page 14.

June is

Children's Awareness Month.

Find out ways to celebrate your Peace
Corps service this month.
For more information, see page 15.

Peace Corps Hotline

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Editor
Program Specialist,
Returned Volunteer Services

Jennifer Bream
Graphic Designer
Program Assistant,
Returned Volunteer Services

To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

Inside

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The Perfect Job You Never Knew Existed: Positions at the Department of State

By Jennifer Cole, RPCV Mongolia, 2005-07, with a contribution from
Erik Schnotala, RPCV Mauritania, 2000-02



Like many, I feared the post-Peace Corps world and the job listings, applications, and interviews I anticipated. Luckily, mine is a success story. Even more heartening, it is the elusive USAjobs success story often believed to be merely fable.

Applying for any and all positions for which I thought a mix of journalism and TEFL experience might suffice, I dutifully filled out online applications, sent cover letters, and tried out the KSAs. Luck landed me at the Department of State in an office previously unknown to me, the Office of International Visitors. I now spend my days welcoming and working with professionals from the Middle East, Africa, and Asia who have been invited by our embassies abroad to travel throughout the U.S. and meet with their U.S. counterparts to exchange experiences. Every day I see citizen diplomacy in action. Having spent two years in Mongolia as an international visitor myself, and fully indoctrinated with the

Peace Corps goals, it was a natural transition to join a team working to design quality three-week programming to introduce visitors to the industries, culture, and citizens of the U.S. A natural fit, but one I didn't know to seek out. And the longer I'm at State, the more of these hidden treasures I come across.

One of State's big draws has been and always will be the opportunity to travel. But that benefit alone is far from a full picture of what a career at State might offer an RPCV. The breadth and depth of diplomacy work covers nearly every industry imaginable in cities all around the world. Whether your background is in accounting, engineering, law, security, or the sciences, State can put your talents to use both in foreign and civil service. Photographers could find themselves traveling throughout the world with heads of state or snapping shots of celebrities. You could spend your days working to save sea turtles or conserving coral reefs. It's possible

to serve as a liaison with non-government organizations or the United Nations on child, environmental, or security issues. Perhaps you're a whiz at new media. You could help manage State's efforts in public diplomacy through blogs, social networking, and the innovations waiting around the corner. You could even fulfill your broadcasting dreams researching and reporting on international news through State's global television network.

It's also a great time to join the Foreign Service. The Department is making an effort to increase diplomacy with a larger number of Foreign Service officers around the world working to put U.S. foreign policy into action. Most people think of diplomats writing cables or attending cocktail parties. But Foreign Service Officers perform a vast array of functions that are often overlooked. Management Officers, for example, keep our embassies running smoothly. They use their knowledge of local

Private Sector

PEACE CORPS CAMPUS RECRUITER • New York

Part-time position available with New York University. Duties: promotes Peace Corps at speaking engagements; evaluates applications and conducts interviews; maintains working relationship with the New York Regional Office; submits monthly reports. Qualifications: excellent oral and written communication skills; initiative and ability to work independently; strong planning and networking skills; ability to maintain regular office hours 20 hours/week during academic semesters; must be an RPCV and an accepted or current graduate student at NYU. Deadline: 6/15/2009. For more information and to apply, e-mail résumé and cover letter to Melissa Baker, Peace Corps Recruitment Coordinator at mbaker@peacecorps.gov.

CAMPUS PEACE CORPS RECRUITER • Columbus, OH

Position available with The Ohio State University. Duties: designs and implements Peace Corps recruitment plan; provides presentations to student and community groups; evaluates applications and conducts interviews; maintains working relationship with Chicago Regional Peace Corps Office. Qualifications: preferred enrollment at Ohio State University in College of Food, Agriculture, and Environmental Sciences; an RPCV; excellent communication skills; ability to commit 20 hours a week, nine months a year. Deadline: 7/30/2009. For more information and to apply, mail letter of interest, résumé, and two letters of reference to Dr. Mark Erbaugh, International Programs in Agriculture, 113 Agriculture Administration Building, 2120 Fyffe Road, Columbus, Ohio, 43210; e-mail erbaugh.1@osu.edu; phone: 614.292.7252.

CASH ANALYST • Bethesda, MD

Position available with DAI. Duties: supports the finance team in meeting business needs; responsible for wire transfer processing and tracking; prepares cash management related journal entries; reports and analyzes accounts receivable data; collects on past due accounts; applies cash receipts; performs other related duties. Qualifications: B.A./B.S. in accounting preferred; one year experience in cash and/or treasury operations preferred; relevant accounting experience in a government contracting environment preferred; experience using the Oracle accounting package preferred; strong Microsoft Excel computer skills necessary; excellent communication and organizational skills. For more information and to apply, visit www.dai.com.

PROJECT ACCOUNTANT • Bethesda, MD

Position available with Development Alternatives, Inc. Duties: provides general accounting and financial support for a portfolio of international donor funded projects. Qualifications: six years' accounting/financial analysis experience, preferably related to project accounting; B.S./B.A. in finance/accounting; strong Excel skills; excellent communicator; experience with Oracle or other financial application; ability to think strategically; willingness to travel to DAI's international projects. For more information and to apply, visit www.dai.com.

PART-TIME DIRECTOR • Durham, NC

Position available with Sister Communities of San Ramon, Nicaragua. Duties: works in an award winning and expanding organization with a dynamic, working board. Qualifications: ability to work 20 hours per week; experience in nonprofit management and working with community based programs in Latin America; Spanish fluency; a team player; possess good people skills; live in the Triangle Area of North Carolina; ability to travel to Nicaragua for up to four weeks annually; experience fundraising and grant writing preferred; computer, database, web site management skills, and book-keeping experience a plus. Salary: \$22,000–\$25,000. Deadline: 6/29/2009. For more information and to apply, e-mail info@san-ramon.org or Lharkrader@mindspring.com; phone: 919.489.1656; website: www.san-ramon.org.

PEACE CORPS CAMPUS REPRESENTATIVE • Portland, OR

Part-time position available with Portland State University. Duties: promotes and re-

HOT! OPPORTUNITIES

PEACE CORPS RPCV NONCOMPETITIVE EMPLOYMENT PROGRAM • Various locations

Full-time positions available with Peace Corps headquarters or regional recruiting offices. Duties: fulfill responsibilities in various offices, including but not limited to Volunteer Recruitment, Country Desk Units, General Administrative Positions, Medical Screening, Training Administration, Contract Management, Information Technology, and Finance/Budget. Qualifications: Must have valid noncompetitive eligibility (NCE) for federal employment. Please assess your eligibility to apply by reading carefully the notes and eligibility criteria in the announcement, as well as the special federal employment issue of *Hotline*, May 15, 2008, at: www.peacecorps.gov/multimedia/pdf/former/hotline/hotline051508.pdf. For more information and to apply, visit www.peacecorps.gov/rpcv and click on "RPCV Non-Competitive Consideration" on the right-hand side of your screen.

EDUCATION PROGRAM SPECIALIST • DC

Position available with Peace Corps, Paul D. Coverdell WorldWide Schools. Duties: acts as part of a small team developing K-12 content about global issues based on the Peace Corps Volunteer experience; provides support and technical assistance to K-12 educators in the use of CWWS resources to develop "globally ready" young people; develops curriculum content in multiple media formats; represents and promotes curriculum projects to stakeholders; communicates clearly with program constituents about CWWS programs; facilitates professional development activities for K-12 educators. Qualifications: professional teaching experience is required; experience as a Peace Corps Volunteer desirable. Salary: \$49,712–\$61,140. Deadline: 6/12/2009. For more information and to apply, go to <http://www.avuecentral.com> and locate Education Program Specialist announcement number DPC9-A0078-AJ.



recruits for Peace Corps on campus and interviews prospective Peace Corps Volunteers in the Portland area. Qualifications: outstanding written and verbal skills, ability to work independently; RPCV and PSU grad student strongly preferred. For more information and to apply, send résumé and cover letter to Dee Thompson at thompsond@pdx.edu.

EVENING ADVOCATE •

Brattleboro, VT

Position available with Morningside Shelter. Duties: facilitates admits and discharges of shelter residents; provides case management services; addresses rule violations and other behavior inconsistent with the family shelter guidelines; intervenes in conflict as it arises in the communal setting; facilitates weekly community meetings with shelter residents. Qualifications: commitment to serving the homeless population; excellent listening and crisis intervention skills; ability to work from 3PM–11PM. Salary: \$15/hour. For more information and to apply, e-mail kwentworth@morningsideshelter.org; phone: 802.257.0066, ext. 104; website: morningsideshelter.org.

OPERATIONS ANALYST •

Harrisburg, PA

Position available with Public Consulting Group, Inc. Duties: performs the daily activities of the Pennsylvania Title IV-E random moment time study; maintains a database of results; works with clients; answers participant inquiries; updates participant information; produces reports; analyzes project outcomes. Qualifications: excellent communication skills; attention to detail; strong analytical skills; ability to work independently and in a team; proficiency with Microsoft Office, particularly Excel; B.A./B.S. preferably in business, social work, public policy, or similar field; interest in public/government sector preferred. Deadline: 6/12/2009. For more information and to apply, visit www.pcgus.com.

ESL INSTRUCTORS • Harlem, NY

Positions available with New Americans Welcome Center-Harlem. Duties: teach ESL to new immigrants from West Africa and Spanish-speaking countries. Qualifications: certificate helpful but not necessary; some experience. Salary: \$25/hour. For more information and to apply, e-mail noretsky-cohen@ymcanyc.org; phone: 212.690.4024 or 917.696.3082.

APPLICATION DEVELOPER •

Phoenix, AZ

Position available with Food for the Hungry. Duties: enhances and expands Food for the Hungry's management and use of information resources throughout the organization by providing business information and application architecture and development; works in the IT department. Qualifications: B.A. in computer engineering; two years' related experience, or equivalent combination of education and experience. Deadline: 6/30/2009. For more information and to apply, e-mail matt.oropeza@fh.org; phone: 480.609.7825; website: www.fh.org/jobs.

CREW SUPERVISOR •

Reno/Tahoe/Las Vegas, NV

Position available with Nevada Conservation Corps. Duties: leads 7–14 member crews on a variety of challenging conservation projects all over Nevada and other parts of the southwest; enforces policies and ensures safety protocols are followed; maintains a positive and professional attitude at all times; communicates with agency project staff; submits timely reporting of paperwork. Qualifications: supervisors must possess the skills to ensure crew members are properly trained on how to fulfill project goals safely, efficiently, and with quality standards; ability to properly complete all necessary paperwork for NCC administration; ideal candidates will have two seasons' experience in restoration and conservation. Salary: \$12–\$15. Deadline: 6/21/2009. For more information and to apply, e-mail bwalden@thegreatbasininstitute.org; phone: 775.324.0119; website: www.thegreatbasininstitute.org/?click=ncc.

GLOBAL SERVICE LEARNING

LEADERS • Seattle, WA

Position available with Lakeside School. Upper school projects are one month in length and middle school ones are two weeks in length in the summer of 2010 and beyond. Duties: plans and manages travel before, during, and after trip to host country; attends required meetings; helps with logistics. Qualifications: college degree and experience in leading groups overseas; fluency in target languages; time spent in rural areas in the developing world is desirable; training and/or experience in experiential and/or outdoor education is desirable. Deadline: 8/15/2009. For more information and to apply, e-mail jobs@lakesideschool.org;

phone: 206.368.3600; website: www.lakesideschool.org.

PROGRAM EVALUATION

SPECIALIST • Shoreview, MN

Position available with Land O'Lakes International Development. Duties: supports implementation of M&E in international development programs; assists during main stages of M&E through project life-cycle. Qualifications: B.A. in international development, business, economics, statistics, or related field; two years' experience planning, M&E; two years' experience using quantitative and qualitative data collection and analysis methods; advanced knowledge of MS Excel and databases (i.e., MS Access). Deadline: 8/31/2009. For more information and to apply, visit www.landolakesinc.com.

SUPPLY CHAIN MANAGER (GENERAL AND LABORATORY) • DC

Position available with Global Health Fellows Program. Duties: procures and distributes pharmaceuticals and other commodities needed to provide care and treatment of persons with HIV/AIDS and related infections; advises USAID partners on program priorities and budgets. Qualifications: M.A. in science or related degree and laboratory experience; professional experience working in laboratory procurement, with preference for this experience in the clinical laboratory or the health/laboratory systems in developing countries; U.S. citizenship or permanent residency required. Deadline: 6/15/2009. For more information and to apply, e-mail ghfprecruitment@ghfp.net; website www.ghfp.net.

MONITORING AND EVALUATION HEALTH ADVISOR • DC

Position available with Global Health Fellows Program. Duties: leads the development and implementation of USAID Global Health Bureau-wide research and evaluation plans; ensures the analysis and dissemination of evaluation findings, conclusions, recommendations, and best practices are appropriate. Qualifications: M.A. or higher in public health or other relevant field; ten years' experience in M&E policies and practices with at least three years' experience in an international/resource poor setting; U.S. citizenship or permanent residency required. Deadline: 6/20/2009. For more information and to apply, e-mail ghfprecruitment@ghfp.net; website www.ghfp.net.

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PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

ALABAMA

University of Alabama at Birmingham

Birmingham, AL
In Development: Master of Science in Nursing (MSN).
Fellows will complete internships in area hospitals and health organizations. Each Fellow will receive a \$5,000 grant for their first year of study and a full-time nursing resident's salary in their second year.
Contact: Cecelia Ohman
Phone: 205.934.5491
E-mail: caohman@uab.edu

ARIZONA

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.826.3738
E-mail: kg5@humboldt.edu

Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.
Contact: Kate Reinsma
Phone: 909.558.4000 ext 42072
E-mail: sphpcinfo@llu.edu

University of Southern California

Los Angeles, CA
School of Policy, Planning, and Development
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.
Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

COLORADO

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work

Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompson@du.edu

CONNECTICUT

Yale University

New Haven, CT
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: International.relations@yale.edu

School of Public Health

In Development: Master of Public Health (MPH).
Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum

of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.

Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

ILLINOIS

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: stevensoncenter@ilstu.edu

PEACE CORPS Fellows/USA



Western Illinois University

Macomb, IL
Business administration; economics; geography;
health education; political science; recreation, park,
and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

INDIANA

Indiana University

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine
concentrations, including comparative and inter-
national affairs, environmental policy and natural
resource management, policy analysis; and nonprofit
management. Master of Science in environmen-
tal science (MSES) programs in applied ecology,
environmental chemistry, and water resources. Joint
master degree (MPA-MSES) and combined master
degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

KANSAS

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art,
music, English, French, Spanish, biology, chemistry,
physics, math, TESOL (if already teacher-certified),
comprehensive social studies, special education (if
already teacher-certified).
Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

LOUISIANA

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban
studies with concentrations in housing/community
development, land use/environment, historic preser-
vation, urban anthropology, and nonprofit manage-
ment.
Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested
in teaching math, science, or special education.
Contact: Dr. Renee Akbar
Phone: 504.520.5389
E-mail: rvakbar@xula.edu

MARYLAND

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

University of Maryland–Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work.
Fellowship involves working at a community based
placement with marginalized populations. A variety
of fellowships are available, including assistance for
students interested in community development/orga-
nizing and policy development.
Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD
Shriver Peacemaker Program
All programs of University of Maryland–Baltimore
County: education, policy, applied sociology, inter-
cultural communications, etc. Select consortium pro-
grams: social work (MSW), urban studies, nonprofit
management, etc.
Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD
Degrees in public policy and management. joint
degrees in law, business, engineering, and life sci-
ences and conservation biology. Benefits include
half-assistantships worth \$6,350 per year, 5 credits
tuition remission per semester, in-state tuition rates,
and eligibility for other merit-based awards.
Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

MICHIGAN

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree pro-
grams. Graduate certificates in science and technol-
ogy policy also available. Benefits include \$10,000
tuition fellowship for each of two years, application
fee waiver.
Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and
Environment with 8 concentration options; Master
of Landscape Architecture either through a 2-year
program for those with a BLA or a 3-year program
for those with other undergraduate degrees. Benefits
(financial): tuition stipend.
Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

MISSOURI

University of Missouri–Columbia

Columbia, MO
Geography, public affairs, political science, rural
sociology, social work, agricultural economics. In-
state tuition, possibility for assistantships, waivers

and additional support.
Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri–Kansas City

Kansas City, MO
Master of Public Administration (MPA) with special-
ties in urban administration, nonprofit management,
and health services administration. Benefits include
wages from intern stipend, \$10,000; 6 credit hours
tuition remission and possibilities for additional
assistance.
Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

NEW HAMPSHIRE

Southern New Hampshire University

Manchester, NH
Community economic development, international
community economic development, business, Na-
tional Weekend Program.
Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

NEW JERSEY

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor
and teach in the Orange School District. Each Fellow
will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations
in Clinical Practice with Families and Children and
International and Community Development. Fel-
lows will be awarded Graduate Assistantships which
include free room and board and 9 credits of tuition
remission.
Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and
leadership with K–12 teaching position at the LEAP
Academy.
Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

NEW MEXICO

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmen-
tal Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agricul-
ture), DED (Doctorate in Economic Development),

PEACE CORPS Fellows/USA



and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.

Contacts: John Mexal
Phone: 575.646.3335
E-mail: jmexal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.

Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College

New York, NY
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.

Contact: Shelly Chin, Assistant Director
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

University of Rochester

Rochester, NY
Simon Graduate School of Business

Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble
Phone: 585-275-2515
E-mail: dan.struble@simon.rochester.edu

NORTH CAROLINA

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.

Contact: Matthew T.A. Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.

Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford Institute of Public Policy
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.

Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: mppadmit@duke.edu

OHIO

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.

Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

OREGON

University of Oregon

Eugene, OR
Community and regional planning, public administration.

Contact: Field Coordinator
Phone: 541.346.2879
E-mail: rare@darkwing.uoregon.edu

PENNSYLVANIA

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.

Contact: David Eber
Phone: 412.268.2164
E-mail: hnzadmit@andrew.cmu.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.

Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.

Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.

Contact: Bill Byerly
Phone: 724.838.4209
E-mail: wbyerly@setonhill.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro
Phone: 215.746.6684
E-mail: garciana@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

PEACE CORPS Fellows/USA



Contact: Karen Kelly
Phone: 215.573.0917
E-mail: pubhlth@mail.med.upenn.edu

SOUTH CAROLINA

University of South Carolina

Columbia, SC
Center for Child and Family Studies
Multidisciplinary program (written/oral proficiency in Spanish required).
Contact: Laura Boudon
Phone: 803.777.5190
E-mail: boudon@gwm.sc.edu

Moore School of Business
International business administration, joint degrees.
Contact: Reena Lichtenfeld
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

VERMONT

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/

finance, organizational development, information technology.
Contact: Ken Bauer
Phone: 802.656.1965
E-mail: Ken.bauer@uvm.edu

VIRGINIA

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Lynn Walker Levy
Phone: 703.993.3602
E-mail: lwalker3@gmu.edu

WISCONSIN

Marquette University

Milwaukee, WI
Master of Arts in Communication, Educational Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.
Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

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ENRICHMENT TEACHER (SHERPA) • Rockville, MD

Position available with Trax. Duties: facilitates/plans enrichment activities ranging from the arts and sports to applied academic areas tailored to each staff person's skill set; explores a plethora of topics and shares passion for exploration. Qualifications: experience working with school-age kids is a must; B.A./B.S. required; ability to engage and excite kids; excellent interpersonal skills and a desire to always be raising the bar; exceedingly qualified applicants have ample opportunity for advancement; activity-specific expertise (in any useful area) a plus. Deadline: 6/15/2009. For more information and to apply, e-mail careers@trax678.com; phone: 301.928.2880.

SITE DIRECTOR • Rockville, MD

Position available with Trax. Duties: manages staff, curriculum, academic assistants, and family relationships; spends time with kids; responsible for programming including substantive sports, arts, and applied academic enrichment. Qualifications: several years working with school-age kids required; B.A./B.S. required; exceedingly professional and polished; ability to engage both the kids

and their parents; excellent interpersonal, organizational, and managerial skills; contagious desire to work with kids while always looking to raise the bar. Deadline: 6/15/2009. For more information and to apply, e-mail careers@trax678.com; phone 301.928.2880.

ACCOUNTING ASSOCIATE • New York

Position available with The Rainforest Alliance, an international non-profit organization. Duties: provides general support to the accounting team; responsible for data processing, posting, reconciliation, and filing in accordance with organizational documentation procedures; assists the Accounting Manager with special projects. Requirements: B.A. in accounting or comparable work experience; two years' experience working in an accounting department with demonstrated experience working with an accounting system; Spanish fluency a plus. For more information and to apply, e-mail resumel@ra.org; website: www.rainforest-alliance.org/about.cfm?id=jobs_internships.

PROGRAM ASSOCIATE, AMERICAS • New York

Position available with American Jewish World Service. Duties: provides adminis-

trative and substantive support to the management of grants in Latin America and the Caribbean and collaborates with program officers on defining regional strategy as part of a closely knit grants department and in collaboration with other AJWS programs. Qualifications: one year experience at a community-based organization, foundation, or international development organization; comfort working with budgets and Excel; experience working in Latin America preferred; excellent writing and analytical skills; ability to multi-task and strong attention to detail; Spanish fluency. Salary: \$40K–\$44K. Deadline: 6/15/2009. For more information and to apply, e-mail opportunities@ajws.org; phone: 212.792.2881; website: www.ajws.org/.

COMMUNITY, NATURAL RESOURCE, AND ECONOMIC DEVELOPMENT EDUCATOR - WALWORTH COUNTY • Elkhorn, WI

Position available with University of Wisconsin – Extension. Duties: helps Walworth County communities address their community and economic development challenges. Qualifications: M.A. or other graduate degree with content expertise, and at least one degree in a field that relates to the responsibilities of

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Peace Corps Response



Eastern Caribbean

Diabetes is the number one cause of death in St. Lucia. The results of a recent analysis carried out by Universal Health Care showed that St. Lucia has the highest number of cases per capita in the world, eight times higher than the next country.

The St. Lucia Diabetic & Hypertensive Association (SLDHA) seeks a Volunteer with NGO management experience to strengthen the institutional capacity of the SLDHA and improve outreach to targeted community groups to reduce the prevalence of diabetes and hypertension in St. Lucia.

For more details and to apply, visit www.peacecorps.gov/response

Guinea

The **Julius N'yeréré University of Kankan** is requesting a Peace Corps Response Volunteer to work with the University Rector and professors from the English department to formulate a master's (and possibly doctoral) program for the English department. The PCRV will help to implement such a program by leading upper-level classes and training other English language professors. The PCRV will be expected to teach upper-level classes and/or train professors within the English Department; review and evaluate the current Bachelor's portion of the English program; assist in formulating the specifics of the master's/doctoral portions of the English program; and to lead training classes in basic online research methods to help professors improve class materials with information found on the web.

The fairly new **University of Labé** is requesting a Peace Corps Response Volunteer to help expand and improve their English department. The PCRV will be responsible for teaching English classes to students; training other English professors within the English department in Labé; studying and editing available English teaching materials; and training professors in basic Internet research skills.

For more details and to apply, visit www.peacecorps.gov/response

Guyana

Catholic Relief Services (CRS)/AIDS Relief is requesting a Peace Corps Response Volunteer for a six-month assignment to help strengthen the Roman Catholic Youth Organization's abstinence program. The PCR Volunteer will primarily assist with developing an annual work plan, training program and an abstinence/be faithful manual.

The **National Blood Transfusion Service** in Guyana is requesting a PC Response Volunteer

to assist with strengthening the blood safety program. The Volunteer will take the lead in developing a framework to extract hemovigilance data from the existing quality system for the purpose of improving blood bank services.

For more details and to apply, visit www.peacecorps.gov/response

Liberia

The Ministry of Education requests a Peace Corps Response Volunteer (PCRV) to work as a Learning Resource Center (LRC) Support Specialist. LRCs have been established in a total of six counties and provide teachers, students, Ministry staff, and the larger community with Internet access and a library. The LRCs serve as a delivery mechanism to provide on-going training, workspace, refresher in-service meetings, and materials development support to teachers and administrators. They also serve as a technical hub with computers, training manuals, and supplies.

Liberia's Rural Teacher Training Institutes (RTTIs) have requested the assistance of Peace Corps Response Volunteers (PCRVs) to work as Technical Advisors to the Director and Academic Dean of these institutes. Liberia has commenced the process of re-establishing its training system for its teachers after almost two decades of civil unrest. The vast majority of Liberia's teachers are being and will be served through these RTTIs. There are currently PCRVs mentoring the management and leadership of top level staff at these RTTIs; however, more assistance is necessary to continue this capacity-building support.

For more details and to apply, visit www.peacecorps.gov/response

The Ministry of Education has requested the assistance of three Peace Corps Response Volunteers (PCRVs) to work as math teachers at the high school level. The Volunteers will be placed at different high schools in counties throughout the country. The following duties and responsibilities will be expected of the Volunteers: Teach math to junior and senior high school students; design, review, and revise the curriculum; prepare standard lesson plans and other teaching materials; create standards of student evaluation.

Peace Corps Response Volunteers (PCRVs) are being requested to work as **Parent Teacher Association (PTA) Organizers**. Liberia underwent a period of 14 years of brutal conflict which devastated the country's infrastructure resulting in widespread poverty, complete lack of, or extremely limited, agricultural production, and breakdown of family and community coping mechanisms. Liberia remains among the world's most food

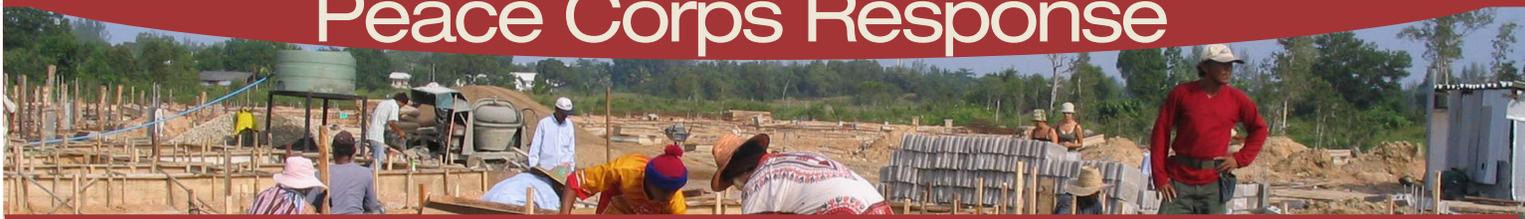
insecure countries. The conflict impacted many sectors of society including the education sector. Schooling was badly disrupted as food-insecure families often employed children into income activities instead of sending them to school.

The Ministry of Education has requested the assistance of three Peace Corps Response Volunteers (PCRVs) to work as science teachers at the high school level. The Volunteers will be placed at different high schools in counties throughout the country. The following duties and responsibilities will be expected of the Volunteers: Teach science (biology, chemistry, or physics) to senior high school students; teach general science to junior high school students; design, review, and revise the curriculum; prepare standard lesson plans and other teaching materials; create standards of student evaluation, and more.

The Ministry of Education requests two Peace Corps Response Volunteers (PCRVs) to provide support to County Education Offices by working as Technical Advisors to the County Education Officers. The 14 years of brutal conflict in Liberia took its toll on the education system – nearly 80% of schools were destroyed by 1997 and the flight of well trained teachers means that today approximately 65% of Liberia's teachers have no teacher training background. The MOE, along with the international donor community, is focusing on quick impact programs to ameliorate the education infrastructure. Each county has a County Education Office through which the MOE implements its educational programs and policies. The PCRVs will be responsible for building the individual capacity of the County Education Officer, developing a strong support system for rural school administrators and teachers, and creating transparent, open communication among staff. The PCRVs will advise the County Education Officer in key areas such as: open, participatory leadership and supportive supervision; participatory decision-making; promoting an inclusive strategic planning process; building an effective system of communication between the county and district education officers and the peripheral of the county education system; and more.

The Ministry of Education has requested the assistance of Peace Corps Response Volunteers (PCRVs) to work with the Business Manager & Registrar of the Rural Teacher Training Institutes (RTTIs) in Kakata and Zorzor. These institutes, initially established in the 1960s, fell into disuse and disrepair during the nearly two decades of civil unrest. They have recently undergone reconstruction and refurbishment. Liberia has commenced the process of re-establishing its training system for teachers and these RTTIs will serve the vast majority of Liberia's teachers. PCRVs are currently working in various capacities at these RTTIs to render essential support for the re-es-

Peace Corps Response



establishment of effective management. Continued support is needed and the RTTIs are requesting PCRVs to advise the Business Manager and Registrar of these institutes in key areas such as open, transparent leadership; promoting an inclusive strategic planning process; development of financial procedures and controls; effective management of the physical plant and resources; creation of transparent procurement procedures; effective records set-up and documentation of the RTTIs' administrative and academic activities; and more.

For more details and to apply, visit www.peacecorps.gov/response

Panama

The Association of Ngobe Organic Coffee Growers (ASCON) has requested an Agro-forestry Volunteer to assist with improving their coffee production. The assignment is for six months and the Volunteer will live in a rural indigenous community on a reservation. There is extreme poverty found in indigenous reservations and many Ngobe farmers do temporary work on local coffee plantations to supplement their incomes. While many farmers already have basic knowledge on how to cultivate and produce quality coffee, they lack the extra boost of technical know-how that will allow them to better compete in the national and international coffee markets.

For more details and to apply, visit www.peacecorps.gov/response

Philippines

Save the Children is requesting a Peace Corps Response Volunteer to help strengthen the capacity and accountability of a school system in Disaster Preparedness to reduce the risk of disasters to children and their families. The ultimate goal of the project is to develop a prototype school-based disaster risk reduction program which can be replicated in other natural hazard prone areas. The PCRV will contribute to the accomplishment of this goal by providing technical assistance in the development of teaching and learning materials that can be used and adopted not only by the partner schools, but also other elementary schools that are located in similar disaster prone areas.

Taw-Kabui for a Child, Incorporated is a non-governmental, faith-based and community-based center for special children in Puerto Princesa City. The organization is requesting a Peace Corps Re-

sponse Volunteer to develop the capacity of teachers at the Center to effectively use accepted SPED methods, strategies, and techniques to support the educational development of children with learning disabilities. The PCRV will work daily at the Center to provide technical assistance on the knowledge, attitude, and skills required to co-teach special children through demonstrations and focus group discussions. The PCRV will also be responsible for preparing and developing program materials and a teaching guide with the teachers; reviewing and enhancing Individual Educational Plans for teachers; and enhancing assessment and evaluation materials for the children and their parents.

For more details and to apply, visit www.peacecorps.gov/response

Southeast Asia

Peace Corps Response is preparing for an exciting new country program in Southeast Asia! Peace Corps Response intends to send approximately ten Volunteers in late November 2009 with six weeks of language training followed by a semester of teaching from January to June. We anticipate a lot of interest in this unique opportunity. Volunteers will be working within the Education sector and assignments are expected to be in English language teacher training institutes and secondary schools. Volunteers that will be teacher trainers will need Master's degrees or significant experience in training English language teachers. Volunteers teaching at the secondary level will need two years' experience in English language teaching. Program details are being refined and we anticipate further information in the coming weeks. Please submit your application now for consideration and visit our website for updates.

For more details and to apply, visit www.peacecorps.gov/response

Swaziland

The Ministry of Education in Swaziland has requested a Peace Corps Response Volunteer (PCRv) to work with their INSET (In-Service Teacher Education and Training) Department as an Instructor and Teacher Resource Center Coordinator. INSET provides primary school teachers with in-service training courses in an effort to raise the quality of classroom teaching. There are approximately 12 trainers currently working under the INSET director and in close cooperation with the inspectorate and other education service

providers. The focus of the PCRv's assignment is to influence the quality of INSET courses by upgrading trainers' capacity to deliver INSET courses. The emphasis would be on improving training methodology in general, assisting in efforts to align teacher education with a "modern" concept of (primary) education to support the development/flourishing of a knowledge-based economy, conducting needs assessment activities, following-up on the results of training activities at the school and classroom levels, and more.

For more details and to apply, visit www.peacecorps.gov/response

Uganda

UWESO, a local NGO in Uganda, is requesting a Peace Corps Response Volunteer to provide capacity building assistance to strengthen the organization's core programming needs. The Volunteer would be responsible for providing expertise in developing a comprehensive business plan, assessing the needs of UWESO's primary projects in order to promote sustainability through fundraising efforts, and assisting with building partnerships with potential donors and other stakeholders to ensure continued programming effectiveness.

The Ministry of Education and Sports (MoES) in Uganda is requesting four Peace Corps Response Volunteers to provide teacher training at National Teachers Colleges in four locations throughout the country. The PCRVs will be expected to focus on mathematics and science coursework at the secondary level and include HIV/AIDS education in the curriculum. The Volunteers will also prepare practical activities to develop the learners' investigative skills, monitor and mentor practice teaching, conduct student assessments, and assist with the examination process.

The Ministry of Education and Sports in Uganda is requesting three Peace Corps Response Volunteers to provide assistance to all management levels of the Primary Teachers' Colleges at various locations throughout Uganda. The qualified candidate will mentor the principals and other key administrative personnel; assist with development of open and transparent communication between MOES, PTC staff, and directors of other institutes; promote institutional identity and growth; and provide models for continual professional development.

For more details and to apply, visit www.peacecorps.gov/response

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.



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this position such as community development, community planning, organizational development, economics, nonprofit management, or political science. Salary: \$43K–\$47K. Deadline: 6/09/2009. For more information and to apply, e-mail ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/listing.cfm?PVL=C09055.

PEACE CORPS CAMPUS

REPRESENTATIVE • Missoula, MT

Part-time Position available with University of Montana. Duties: promotes and recruits for Peace Corps on campus and interviews prospective Peace Corps Volunteers in the Missoula area. Qualifications: outstanding written and verbal skills; ability to work independently; RPCV and UM grad student strongly preferred. For more information and to apply, e-mail résumé and cover letter to daphne.felker@umontana.edu. For more information and to apply, e-mail daphne.felker@umontana.edu.

SENIOR BUSINESS PROPOSAL

ANALYST I • DC

Position available with Academy for Educational Development. Duties: responsible for the complete development of complex financial proposals; responsible for the preparation of subcontractor cost proposal packages and negotiations with subcontractors, proposed employees, and consultants. Qualifications: B.A. or equivalent work experience required; six years' experience in cost proposal development, financial analysis, and contracts negotiation; grant proposal development experience desirable; knowledge of Federal Acquisition Regulations; knowledge, understanding, and experience working with USAID required. Salary: \$50K. Deadline: 6/05/2009. For more information and to apply, e-mail employ@aed.org; website: www.aed.org.

FAMILY BASED CARE PROVIDER •

Houston, TX

Position available with Casa de Esperanza de los Niños, Inc. Duties: lives in and manages an agency-operated foster home for abused, neglected, and HIV-infected young children; cares for 2–5 children, ages birth to six years; maintains home; accompanies children to all appointments; consults with professional staff on plan of service for children in care. Qualifications: mature, patient, and flexible; willing to commit to one year of service; must be physically healthy and energetic; ability to lift 35 pounds; couples or mature single adults

welcome to apply. Salary: \$18K–\$36K; room and board, medical insurance, respite, and paid vacation. Deadline: 9/30/2009. For more information and to apply, e-mail tberg@casahope.org; phone: 713.818.0130; website: www.casahope.org.

International

COUNTRY DIRECTOR •

Conakry, Guinea

Position available with Helen Keller International. Duties: manages day-to-day operations of the Guinea country office; develops and monitors the implementation of country strategic plans; secures funding for program continuation and identifies opportunities and funding for expansion. Qualifications: MPH or related degree; seven years' field experience in international public health nutrition programs; demonstrated ability to manage a multi-cultural professional team, mobilize funds, develop, create, and monitor budgets; ability to design and implement workshops, monitoring systems, and evaluation. For more information and to apply, visit www.hki.org.

GRADE FOUR CLASSROOM

TEACHER • Siem Reap, Cambodia

Position available with Jay Pritzker Academy. Duties: responsible for teaching language arts, math, and science. Qualifications: flexible with a sense of purpose and adventure and a commitment to the mission of the school. Salary: \$25K. For more information and to apply, e-mail Lisa Arthur at lisaarthur@jpa.org.kh; phone: 855.092.753.420; website: www.jpa.org.kh.

SENIOR ADMINISTRATOR •

Mbeya, Tanzania

Position available with The Henry M. Jackson Foundation. Duties: supports the implementation of the PEPFAR and HIV research programs; provides leadership and oversight of and support to the existing staff including, accounting, procurement, contracting, and human resources; works to support the Tanzania HIV program leadership (e.g. Country Director, Medical Director, and Administrative Directors) in Dar es Salaam and Mbeya in the day-to-day administration of a large and diverse HIV program. Qualifications: advanced degree and ten years' related international and administrative experience is preferred. For more information and to apply, visit www.HJF.org and click on careers.

CONSERVATION EDUCATION

TRAINER • Bigodi, Uganda

Position available with North Carolina Zoo. Position runs one year. Duties: provides training and materials to aid Ugandan teachers in developing environmental and conservation curricula and activities; designs, coordinates, and facilitates teacher training; mentors teaching strategies; develops and implements environmental/conservation curricula for schools. Qualifications: B.A./B.S. in education or conservation required; experience working in the developing world and/or advanced degree desired. Salary: \$10K; travel; room and board. Deadline: 6/05/2009. For more information and to apply, e-mail Carolyn.L.Brown@nczoo.org.

PUBLIC SCHOOL TEACHING

POSITIONS • South Korea

Positions available with Footprints Recruiting. Positions runs one year, beginning August 19, 2009. Duties: teach elementary, middle, and high school. Qualifications: B.A./B.S. Salary: \$1,374–\$2,060/month. Deadline: 8/20/2009. For more information and to apply, e-mail careers@footprintsrecruiting.com; phone: 604.677.6556; website: www.footprintsrecruiting.com.

RETURN AND REINTEGRATION

PROGRAM MANAGER • South Sudan

Position available with International Rescue Committee. Duties: leads a team of national returnee monitors and protection and livelihoods officers to assess protection concerns in areas of high refugee and IDP return; supports the development of sustainable livelihoods; builds the capacity of individuals and communities. Qualifications: advanced university degree, preferably in international relations, international law, human rights, economic development, or related fields; three years' experience in protection of human rights or related field, preferably in a post-conflict setting and/or in the region; experience with economic recovery and livelihoods. For more information and to apply, visit www.theirc.org/jobs.

DEPUTY PROJECT DIRECTOR •

Kigali, Rwanda

Position available with IREX. Duties: supports a potential conflict management and mitigation program in Rwanda; works with youth and civil society actors; responsible for developing a grants component, supervising staff, and overseeing monitoring and evaluation activities. For more information and to apply, visit www.irex.org.



FIELD INSTRUCTORS • Senegal

Positions available with Where There Be Dragons. Duties: design and implement educational three-month semester program in Senegal for 12 American students aged 18-21. Qualifications: extensive experience living/working in Senegal; language proficiency; ability to design and teach educational curriculum; available June 15th – 25th for staff orientation in California; ability to set up home-stays, guest lecturers, service projects; demonstrated experience leading groups and/or working with adolescents. Salary: \$5,500–\$6,500. Deadline: 6/05/2009. For more information and to apply, e-mail megan@wheretherebedragons.com; phone: 303.413.0822; website: www.wheretherebedragons.com.

GOVERNANCE AND RIGHTS COORDINATOR • South Sudan

Position available with International Rescue Committee. Duties: plays a key role in guiding the integration and quality delivery program activities across the sub-sectors of: civil society development, protection, reintegration, and rule of law. Qualifications: five years' experience in the humanitarian/development sector; ability to demonstrate understanding of the key issues in other sectors. Deadline: 7/15/2009. For more information and to apply, visit www.theirc.org/jobs.

PROJECT DIRECTOR, PEACE BUILDING • Kenya

Position available with International Rescue Committee. Duties: implements a peace building and conflict resolution program among pastoralist communities Kenya (Turkana and West Pokot Districts). Qualifications: ability to be based in Nairobi with frequent travels to the field sites; M.A. in social sciences, education, or relevant degree; five years' experience in programs focused on peace-building and community reconciliation activities, preferably in East Africa; directly managed projects funded by U.S. government or USAID. Deadline: 7/15/2009. For more information and to apply, visit www.theirc.org/jobs.

MANAGING DIRECTOR, FOREST STEWARDSHIP COUNCIL - FSC GLOBAL DEVELOPMENT GMBH • Bonn, Germany

Position available with Forest Stewardship Council. Duties: facilitates, develops, and maintains relationships worth billions of Euros in the global trade in forest products. Qualifications: international management

experience at a similar level and significant experience of developing/managing a brand or trademark program; business and market development experience, particularly in managing client relationships and key accounts. Deadline: 6/22/2009. For more information and to apply, e-mail mwills@oxfordhr.co.uk; website: www.oxfordhr.co.uk.

TOURISM AND DEVELOPMENT

OFFICER • Futaleufu, Patagonia, Chile

Position available with FutaFriends. Duties: works with local outfitters, small businesses, international outfitters, and government agencies to present Futaleufu as an international tourism destination; implements several tourism promotion activities; supports organization's project development and fund-raising. Qualifications: B.S. or equivalent, M.A. preferred; advanced Spanish skills; fund-raising experience. Salary: \$500/month; housing. Deadline: 6/15/2009. For more information and to apply, e-mail contact@futafriends.org; website: www.futafriends.org/employment.html.

ENGLISH TEACHER • Beijing, China

Position available with Aclipse. Arrival is August 20, 2009, and position begins September 1, 2009. Duties: teaches public kindergarten English (3-6yr olds) for 15-30 minutes a class with Chinese assistant teachers. Qualifications: B.A./B.S.; valid passport from USA, Canada, UK, Ireland, Australia, New Zealand, or South Africa; ability to commit to a one-year contract. For more information and to apply, e-mail esljobs@aclipse.net; phone: 617.878.2138; website: www.aclipse.net/apply_now.html.

LEAPNOW TRIP LEADER •

South America, India, or Uganda

Positions available with LEAPNOW - Transforming Education. Duties: maintains the safety and well-being of a group young adults; creates a fun educational environment; promotes individual learning of students; coordinates travel logistics; maintains relationships with sponsors; manages budget; enforces program rules; facilitates cohesive group dynamics; solves problems creatively; communicates with home office. Qualifications: experience leading groups of young adults; travel experience in the desired region. Salary: \$2,500. For more information and to apply, e-mail siri@leapnow.com; phone: 707.431.7265; website: www.leapnow.org.

TECHNICAL DIRECTOR FOR MANAGEMENT AND LEADERSHIP CAPACITY BUILDING •

Kabul, Afghanistan

Position available with Management Sciences for Health. Duties: leads the design of M&L performance improvement strategies and interventions across the Tech-Serve program; supports implementation. Qualifications: M.A.; training in business administration, public administration, management, or a related field; ten years' experience delivering technical assistance in various areas of management and organizational development in developing and transitioning countries. Deadline: 6/12/2009. For more information and to apply, visit <https://jobs-msh.icims.com>.

HIGH SCHOOL ENGLISH TEACHER • Monteverde, Costa Rica

Position available with Cloud Forest School. Position begins July 2009. Duties: responsible for teaching English classes grades 7-11; provides bilingual students with a strong, creative, and comprehensive English Language Arts curriculum. Qualifications: Spanish fluency; excellent organization and communication skills; two years' classroom teaching experience, especially with English language learners. Salary: \$520–\$550/month. Deadline: 6/12/2009. For more information and to apply, e-mail support@cloudforsetschool.org; phone: 011.506.2645.5161; website: www.cloudforestschool.org.

Intern/Volunteer

COMMUNITY CAREGIVER •

Crozet, VA

Position available with Innisfree Village. Position runs one year. Duties: lives with and cares for adults with mental disabilities on 550 acres in rural central Virginia; lives together in family-style home, working during the day in the weavery, woodshop, bakery, kitchen, and gardens. Qualifications: experience a plus but not required; sense of humor; desire to live rurally; team player. Salary \$250/month; room and board; health coverage; paid vacation. Deadline: 6/08/2009. For more information and to apply, e-mail info@innisfreevillage.org; phone: 434.823.5400; website: www.innisfreevillage.org.

MENTORS FOR CITY OF FALLS CHURCH YOUTH • Falls Church, VA

Positions available with Northern Virginia Family Service. Duties: enrich the lives of



middle school students; help improve academic performance and social skills. Qualifications: available on Thursdays from 3 to 5 pm; ability to commit to one year; enjoy working with multicultural populations and children; experience in mentoring preferable. For more information and to apply, e-mail marispe@nvfs.org; phone: 703.219.2106; website: www.nvfs.org.

PRODUCT MANAGEMENT VOLUNTEER • Nairobi-Kenya

Position available with Kickstart International. Duties: assists with the detail market test strategy and implementation plan; launches strategy for various programs and markets; makes recommendations for product "business-related" issues, such as pricing, product training requirement, product collateral, and product packaging. Qualifications: product management or product marketing experience; technical background; knowledge of mechanical engineering and manufacturing engineering theories useful; excellent interpersonal and communications skills; team player; exceptional planning, organizational, and analytical skills; ability to work in a dynamic and unstructured environment; relevant undergraduate degree would be an added advantage. Deadline: 6/05/2009. For more information and to apply, e-mail beverly.isanjiri@kickstart.org; phone: 254.020.3740175; website: www.kickstart.org.

VOLUNTEER BILINGUAL AFRICAN TRANSLATOR • Worldwide

Position available with AIDSfreeAFRICA. Duties: translates documents. Qualifications: desired bilingual individual in English/Swahili and/or English/Zulu (or other major African dialect) with a basic chemical background. For more information and to apply, e-mail rrhodel@aol.com; phone: 914.923.2073; website: www.AIDSfreeAFRICA.org.

Education

FULL-TUITION MASTER OF PUBLIC HEALTH SCHOLARSHIP FOR SERVICE CORPS ALUMNI • St. Louis, MO

The Master of Public Health program at Washington University's Brown School is offering full-tuition, merit-based scholarships to support students interested in improving community health locally, nationally, and internationally. Additional tuition assistance is also available to students entering the fall 2009 class. The scholarships will be awarded to students with strong leadership potential and academic records. The Brown School will give special consideration to those with extensive community service experience or who are alumni of service corps such as the Peace Corps. For more information and to apply, e-mail rsigg@wustl.edu; phone: 314.935.4382; website: <http://gwbweb.wustl.edu/Admissions/MPH/Financial%20Assistance/Pages/PublicHealth>.

MA IN GLOBAL DEVELOPMENT POLICY • Boston, MA

Boston University's M.A. in Global Development Policy (GDP) degree is designed to prepare students for a fast-growing number and variety of careers in the planning and implementation of development programs. The GDP is a rigorous three-semester program that provides students with a breadth of training in the various facets of international development as well as in-depth training in a chosen concentration: governance and political economy, infrastructure and environment, or international public health. Deadline: 7/01/2009. For more information and to apply, e-mail irgrad@bu.edu; phone: 617.353.9349; website: www.bu.edu/ir/graduate/programs/global_development/.

GRADUATE OPPORTUNITIES • Various locations

140 National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships (IGERT) programs equip Ph.D. scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. \$30K annual stipend plus waiver of tuition and fees. For more information and to apply, e-mail questions@igert.org; phone: 866.593.9103; website: www.igert.org.

AmeriCorps/VISTA

TRAINING COORDINATOR - VISTA VOLUNTEER • Baltimore, MD

Position available with Seedco. Duties: works closely with EarnBenefits partners and key stakeholders to determine professional development needs; identifies content experts to offer training to the network; trains new EarnBenefits screeners on how to use the EarnBenefits Online (EBO) screening tool; works with new EarnBenefits sites to enhance their abilities. Qualifications: B.A. or two years' experience working in a community-based nonprofit; excellent presentation and interpersonal communication skills; experience teaching, training, or working with coalitions; some experience working with low-income clients; ability to work independently and manage projects. Salary: \$10K; education stipend. Deadline: 7/15/2009. For more information and to apply, e-mail sjohnson@seedco.org; phone: 410.234.0279; website: www.earnbenefits.org.

Continued from Page 1

customs on a daily basis, whether interacting with the host country government on real estate negotiations or managing human resource issues with the foreign national staff. Consular work constitutes another critical, yet often underappreciated, component of the Foreign Service. Consular Officers perform an embassy's single most important function: protecting U.S. citizens abroad. Using a combination of empathy and sound judgment, they help Americans when they are most in need. In prisons, hospitals, and most

other imaginable places around the world, Consular Officers make a difference in the lives of real people.

State is a great place to combine an interest in diplomacy and foreign policy with the vast array of talents and experience you've acquired throughout your life and your Peace Corps service. So dig a little deeper into the career opportunities the Department offers, and you may just find the perfect job you never knew existed.

Editor's note: On June 18th, Returned Volunteer Services, in collaboration with the professional organization RPCVs @ State, will host a shadowing day in Washington, DC, to offer RPCVs a look at the work taking place within the Department. Participants will spend the morning with fellow RPCVs currently working at the Department, both as civil service and Foreign Service officers. For more information, please contact Returned Volunteer Services at rvsevents@peacecorps.gov.



DISASTER PREPAREDNESS VISTA • New York City

Position available with Muslim Consultative Network/Red Cross. Position runs July 2009 to June 2010. Duties: conducts community education and outreach to promote civic engagement and a culture of preparedness; gathers and tabulates data for effective service delivery; develops disaster preparedness workshops and volunteer projects for struggling and diverse NYC Muslim communities. Qualifications: team-player interested in capacity building, disaster recovery, and preparedness; basic office and organizational skills, public speaking experience and self-confidence; culturally sensitive; experience in survey development a plus; verbally fluent in either Urdu, Bangla, Arabic, Turkish, Wolof, or other traditional Muslim community language preferred, but not required. Salary: \$12,000. Deadline: 6/08/2009. For more information and to apply, e-mail mcnyc@gmail.com; phone: 646.251.0402; website: www.mcnyc.org.

AMERICORPS PROGRAM MANAGER • Nashville, TN

Position available with Volunteer Tennessee. Duties: supports AmeriCorps programs through regular communication with program directors, host agencies, and federal funding agency; oversees annual grants process to administer federal funding; monitors program performance through review of progress and financial reports; develops contracts, assistance plans, and federal reports. Qualifications: B.A./B.S. from accredited college/university with at least one year experience with a volunteer youth or community service program; AmeriCorps experience preferred; understanding of and commitment to AmeriCorps and national service; understanding of principles of program management and grants administration. Salary: \$35,400. Deadline: 6/15/2009. For more information and to apply, e-mail jim.snell@tn.gov; phone: 615.253.1426; website: www.volunteertennessee.net.

FINANCIAL SERVICES COORDINATOR - VISTA VOLUNTEER • Baltimore, MD

Position available with Baltimore CASH Campaign. Duties: creates marketing materi-

als to promote the Baltimore CASH Campaign programs and initiatives; increases community participation by conducting marketing outreach to underserved geographic areas in Baltimore and to targeted populations; works with community-based and financial partners to increase cross-marketing. Qualifications: B.A./B.S. degree preferred or three years in a community-based nonprofit or financial service institution; excellent presentation and interpersonal communication skills; willingness to work occasional evening or weekend hours; some experience and knowledge of working with low-income individuals. Salary: \$10K; education stipend. Deadline: 7/15/2009. For more information and to apply, e-mail joanna@baltimorecashcampaign.org; phone: 443.451.4079; website: www.baltimorecashcampaign.org.

AMERICORPS EDUCATION AWARDS PROGRAM COORDINATOR • Takoma Park, MD

Position available with Catholic Network of Volunteer Service. Duties: manages grants (writing requests, progress reports); administers programs (online tracking system, working with members, site visits); responsible for general functions (supervising staff, trainings). Qualifications: M.A. preferred; three years' experience required; strong technology skills and familiarity with MS, Adobe, In-Design, Dreamweaver, and database management experience desired; national service and federal grant writing experience preferred; good communication skills. For more information and to apply, e-mail jlindsay@cnvs.org; website: www.cnvs.org.

PARTNERSHIP AND RESOURCE COORDINATOR - VISTA VOLUNTEER • Baltimore, MD

Position available with Baltimore CASH Campaign. Duties: assists with the planning of focus groups or town halls; provides support to the Director of Tax Operations on statewide training and technical assistance; provides support and outreach regarding tax and asset development. Qualifications: B.A./B.S. degree preferred or at least three years in a community-based nonprofit or financial service institution; excellent presentation and

interpersonal communication skills; willingness to work occasional evening or weekend hours; some experience and knowledge of working with low-income individuals. Salary: \$10K; education stipend. Deadline: 7/15/2009. For more information and to apply, e-mail joanna@baltimorecashcampaign.org; phone: 443.451.4079; website: www.baltimorecashcampaign.org.

COMMUNICATIONS SPECIALIST • Phoenix, AZ

Position available with New Global Citizens. Duties: supports development and marketing/communications directors to package communications to donors; programs participant recruitment and other viral strategies. Qualifications: must meet the requirements of AmeriCorps/VISTA service; college degree or professional experience; committed to volunteerism; passion for sustainable development and youth programs; international experience strongly preferred. Deadline: 7/31/2009. For more information and to apply, e-mail join@newglobalcitizens.org; phone: 602.263.0500; website: www.newglobalcitizens.org or www.americorps.gov/for_individuals/choose/vista_faq.asp.

PARTNERSHIP ASSOCIATE • Phoenix, AZ

Position available with New Global Citizens. Duties: develops an enhanced system for communication amongst NGC, students, and our national and international partners; researches potential joint grant opportunities; explores and develops technology resources to facilitate partnership relations. Qualifications: must meet the requirements of AmeriCorps/VISTA service; college degree or professional experience; committed to volunteerism; interest and capacity for conducting research; international experience strongly preferred. Deadline: 8/31/2009. For more information and to apply, e-mail join@newglobalcitizens.org; phone: 602.263.0500; website: www.americorps.gov/for_individuals/choose/vista_faq.asp or www.newglobalcitizens.org.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.



RPCVs with NCE: only a few more days to register! Registration closes Monday, June 8, at 5:00 pm (EDT)

Centers for Disease Control and Prevention (CDC) Hiring Event for RPCVs with Noncompetitive Eligibility

Date: June 11, 2009

Time: 1pm – 4pm

Location: Atlanta, GA

CDC is prepared to make offers to those RPCVs who qualify and who have NCE. Come prepared to interview!

Open positions may include:

- Epidemiologist
- Medical Officer
- Public Health Advisor
- Project Officer
- Field Staff
- Public Health Advisor, Neglected Tropical Diseases project
- Architect
- Mechanical Engineer
- Electrical Engineer
- Analyst, evaluation and education administration



Please note: You must have current, valid noncompetitive eligibility (NCE) to be eligible to attend this event. This is not a guarantee of employment. To assess your eligibility to attend, please review the special federal employment issue of Hotline, May 15, 2008, at: <http://www.peacecorps.gov/multimedia/pdf/former/hotline/hotline051508.pdf>.

For more information about CDC, please visit: <http://www.cdc.gov/>
For more information and to register for this event, please e-mail rvsevents@peacecorps.gov

Sponsored by Returned Volunteer Services, Peace Corps

online passwords

Returned Volunteer Services offers RPCVs free online passwords to six job bulletins:

- International Career Employment Weekly
- Environmental Career Opportunities
- Public Health Jobs Worldwide
- Alliance for Peacebuilding
- Ethical Jobs
- InterAction

To receive free online passwords, e-mail rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.



J U N E I S



Celebrate your service by speaking about children's issues from your country of service.

- ★ Children around the U.S. will soon be heading off to camp from June through August. Why not share your Peace Corps experience at a local day or overnight camp? To find one nearest you, perform a simple Internet search of "summer camps" and your state, then contact the staff to arrange a presentation.
- ★ Write a blog entry about a day in the life of a child in your host community.
- ★ Give a presentation about international children's health issues in the children's section of your local library or faith-based youth group.

Visit www.peacecorps.gov/thirdgoal as your one-stop shop for how-to tips and resources for planning a great Peace Corps Third Goal Activity! Don't forget to register your Third Goal participation online.

Official participation counts to help the Peace Corps!

Send us an e-mail at thirdgoal@peacecorps.gov to share how you have promoted cross-cultural understanding.





Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI³

What is SIGI³?

SIGI³ is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI³ can help you assess your work-related values, interests, and skills. SIGI³ will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI³ will search its built-in library and find those careers that most closely match your preferences. SIGI³'s library is so large that it may well find career options that you never even considered or knew existed!

How do I register for access to SIGI³?

To access SIGI³, e-mail RVS at rvsinfo@peacecorps.gov with your full name, country and dates of Peace Corps service.

****SIGI 3 is licensed to the United States Peace Corps. Use of this license by individuals not officially and directly authorized by Peace Corps' Office of Domestic Programs/Returned Volunteer Services is prohibited.****



“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961

The National Peace Corps Association welcomes you back from your service by offering a FREE one-year membership and affiliation with any of its 130+ groups based on country of service, geographic region, or interest. Go to <http://www.peacecorpsconnect.org/free> to reconnect with the RPCV community in America. Also, explore the online social network of thousands former volunteers and friends of the Peace Corps at <http://community.peacecorpsconnect.org>.

Join Today!

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.